

Foothills Regional High School

Gifted Education Manual Delivery Model



School Year 2023-2024

Foothills Regional High School Gifted Program

(1) Notification

Foothills Regional High School shall notify parents and guardians of identified gifted students being considered to receive gifted services.

(2) Referrals

A student may be referred for consideration for gifted education services by teachers, counselors, administrators, parents or guardians, peers, self, and other individuals with knowledge of the student's abilities. All gifted testing is by invitation.

(3) Consent

Foothills Regional High School shall obtain written consent for testing from parents or guardians of students who are being considered for referral for gifted education services. Foothills Regional High School shall obtain written consent from parents or guardians before providing gifted education services to students determined to be eligible for services.

(4) Eligibility

Foothills Regional High School follows all gifted service eligibility rules as defined in 16-4-2-.38 Education Program for gifted students.

(5) Participation

- (a) **Continued Participation** - Any student who received gifted education services at Foothills Regional High School shall continue to receive services, provided the student demonstrates satisfactory performance in gifted education classes, by earning a grade average of 80% or higher for each gifted course. Any student who received gifted education services immediately prior to transferring to Foothills Regional High School, shall continue to receive gifted services.
- (b) **Probation** - Students who fail to maintain satisfactory performance in gifted education classes at Foothills Regional High School shall continue to receive gifted education services on a probationary basis while attempting to achieve satisfactory performance status. Students that enter Foothills Regional High School while on gifted program probation from a prior LEA will continue that probationary status.
- (c) **Termination of Probation** - Students on gifted program probation will qualify for active gifted status after demonstrating satisfactory performance in a gifted education course by earning a course grade average of 80% or higher.
- (d) **Withdrawal** - Students that fail to demonstrate satisfactory performance while on probation at Foothills Regional High School, earning a grade of less than 80% in a gifted education course, will be withdrawn from receiving gifted services.
- (e) **Voluntary Discontinuation** - A student over the age of 17 or a parent or guardian of a student under age 18 may request removal from the gifted program at any time by providing written notification.
- (f) **Reinstatement After Breaks in Service or Withdrawal** - Once identified eligible for gifted services in the state of Georgia, students are not required to re-establish gifted eligibility, regardless of length of break in service. Breaks in service occur for a variety of reasons including academic performance, parental request, and change in enrollment

status. Students with breaks in service or withdrawals from the gifted program, at Foothills Regional High School or at a prior LEA, may receive gifted services on a probationary basis. They will qualify for active gifted status after the completion of a gifted education course with a minimum grade of 80%.

(6) Reciprocity

Any student who meets the initial eligibility criteria for gifted education services at an LEA in Georgia shall receive gifted education services at Foothills Regional High School. While there is no reciprocity for students identified as gifted outside of the state of Georgia, students who were identified as gifted in another state may be considered for testing at the request of the student, parents, teachers or other staff members.

(7) Curriculum and Services to Be Provided

Foothills Regional High School provides gifted services through an Innovative Delivery Model. Each gifted student is provided an additional layer of support through their site's gifted coordinator whose focus is on progress monitoring, college and career interests, and social and emotional learning needs. Site gifted coordinator will provide frequent, regular support and guidance. They network and collaborate with other instructors, mentors, counselors, administrators, and parents to ensure progress of gifted students. Site gifted coordinators help gifted learners connect to college and career pathways. Dual enrollment, which enables students to take college courses, is encouraged. Site gifted coordinators work with student support staff to make sure emotional learning needs of gifted learners are met.

At Foothills Regional High School, the flexible structure enables students to move through courses at their own pace, choosing where and when to work on assignments and courses. The process promotes self-initiated and self-directed learning while being guided and supported by teachers and other staff members. Goal-setting protocols help students stay on track and provide opportunities for conferencing with mentors, instructors, and site gifted coordinators. Gifted students can move through courses at an accelerated pace based on their prior knowledge and ability to learn new material quickly. They can skip instructional assignments and move directly to assessments, essentially compacting the curriculum.

(8) Data Collection.

1. Foothills Regional High School shall collect and maintain statistical data on the number of students referred for evaluation of eligibility for gifted education services, the number of students determined eligible for services, and the number of students actually served during the school year. These data shall be archived and maintained by subgroups, which shall include at least the grade level, gender, and ethnic group of the students.
2. Foothills Regional High School shall evaluate its gifted program at least every three years using criteria established by GaDOE.

(9) Public Review.

Foothills Regional High School shall make available for review by the public and by GaDOE a copy of its administrative procedures for the operation of its gifted education program and its gifted education curricula.